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| --- | --- | --- | --- |
| **Objectives**  (What we want to achieve) | **Indicators**  (How to measure change) | **Means of verification**  (Where/how to get information) | **Assumptions**  (What else to be aware of) |
| **Goal**  The long-term results that an intervention seeks to achieve, which may be contributed to by factors outside the intervention | **Impact indicators**  Quantitative and/or qualitative criteria to measure progress against the goal | How the information on the indicator(s) will be collected (can include who will collect it and how often) | External factors beyond the control of the intervention, necessary for the goal to contribute to higher-level results |
| **Outcome(s)**  The primary result(s) that an intervention seeks to achieve, most commonly in terms of the knowledge, attitudes or practices of the target group | **Outcome indicators**  Quantitative and/or qualitative criteria to measure progress against the outcomes | As above | External factors beyond the control of the intervention, necessary for the outcomes to contribute to achieving the goal. |
| **Outputs**  The tangible products, goods and services and other immediate results that lead to the achievement of outcomes | **Output indicators**  Quantitative and/or qualitative criteria to measure progress against the outputs | As above | External factors beyond the control of the intervention, necessary if outputs are to lead to the achievement of the outcomes |

**Logical Framework (logframe) Template[[1]](#footnote-1)**

Example of the format:

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| --- | --- | --- | --- |
| **Objectives** | **Indicators** | **Means of verification** | **Assumptions** |
| **Goal**  **Improved psychosocial well-being, resilience and capacity to alleviate suffering through active community participation** | G.a. Target beneficiaries of PS programmes, their families and communities report PS well-being and reduced suffering.  G.b. Target beneficiaries and stakeholders report the ability to cope effectively with life challenges | G.a + G.b.  Programme evaluation survey by direct beneficiaries  Well-being measurement tools  Qualitative measures, for example stories of change from staff and beneficiaries  Community surveys | No major adverse events happens during the project period (such as flooding, outbreaks of conflicts etc.)  The target group for wellbeing measurement remain the same pre and post project |
| **Outcome 1**  **Community members are empowered to create a supportive and safe environment** | 1a. Target population reports that the community environment is safe and supportive  1b. Community members report a change in ability to identify and address PS concerns (including VP/protection concerns) for the target population.  1c. PS recipients report active membership in, connection to and/or ownership of the programme, [as appropriate to programme design]. | 1a. + 1b. + 1c.  Sample KAP survey VP/protection within PS programmes (adults)  Community mapping (boys and girls)  Focus group discussions  Key informant interviews  Community survey | Community members are supportive of the project  There is consistent access to project locations  Security situation remains stabile  It is possible to recruit local volunteers in the villages |
| **Output 1.1**  **Communities are supported to establish committees to address PS issues (including VP/protection issues) relevant to the needs of the target group** | 1.1a. # of PS committee meetings per target district.  1.1b. % of committee members trained in identifying and responding to PS concerns in targeted villages | 1.1a. Staff and volunteer activity record, Minutes of committee meetings  1.1b. Training reports, Training evaluation  Attendance list | There is an interest to engage in committees by community members  There is a functional local referral system |
| **Output 1.2**  **Community PS activities, for all representative groups, are organized in collaboration with the community members** | 1.2a. # of meetings with community members to plan and organize PS activities  1.2b. # of community members (men, woman, boys and girls) reached through community PS activities | 1.2a. Staff and volunteer activity record  Minutes of meetings with community members  1.2b. Staff and volunteer activity record  Attendance lists | There is an interest by the community members to take part in the PS activities  There is a mapping of vulnerable groups and other representative groups |

1. This template developed based on IFRC Project/programme planning guidance 2010 [↑](#footnote-ref-1)