**ANNEX 3: EVALUATION QUESTIONNAIRE**

- for Arabic version, please go to: <http://www.rodekors.dk/resilience/evaluation-arab>

**Resilience programme for young men**

Date

Please rate the questions below on a scale 1=not at all to 5=very much.

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| --- | --- | --- | --- |
|  |  | | not very  at all much |
| The pre-course communication and information was helpful |  | | 1 2 3 4 5 |
| Arrangements made for travel, accommodation and food were satisfactory |  | | 1 2 3 4 5 |
| The training was set at the right theoretical level for me. |  | | 1 2 3 4 5 |
| TOPIC ONE: WHAT IS PSYCHOSOCIAL SUPPORT? Introduction. Why provide psychosocial support? Psychosocial activities. Reactions to difficult life circumstances. | Was the content clear? | | 1 2 3 4 5 |
| Were the activities relevant? | | 1 2 3 4 5 |
| Please indicate which activities were not relevant here. What activities would be more appropriate? | | |
| Was this part relevant for your work? | | 1 2 3 4 5 |
| Please add any other comments on this session here: | | |
| TOPIC TWO: COPING AND ASSISTING  Coping and assistance in stressful environments. Assisting peers. Psychological first aid.  Providing peer support. | Was the content clear? | | 1 2 3 4 5 |
| Were the activities relevant? | | 1 2 3 4 5 |
| Please indicate which activities were not relevant here. What activities would be more appropriate? | | |
| Will this part be relevant for your work? | | 1 2 3 4 5 |
| Please add any other comments on this session here: | | |
| TOPIC THREE: YOUTH AS ACTIVE MEMBERS OF THE COMMUNITY  Introduction. The concept of ‘youth.’ Our role in the community. What do we need to make changes? | Was the content clear? | | 1 2 3 4 5 |
| Were the activities relevant? | | 1 2 3 4 5 |
| Please indicate which activities were not relevant here. What activities would be more appropriate? | | |
| Will this part be relevant for your work? | | 1 2 3 4 5 |
| Please add any other comments on this session here: | | |
| TOPIC FOUR: IMPLEMENTING PSYCHOSOCIAL ACTIVITIES FOR YOUNG MEN  Preparing psychosocial activities. Organizing psychosocial activities. Activity methods.  Dealing with reactions and responses. How to create a safe environment. The activity  catalogue. | Was the content clear? | | 1 2 3 4 5 |
| Were the activities relevant? | | 1 2 3 4 5 |
| Please indicate which activities were not relevant here. What activities would be more appropriate? | | |
| Was this part relevant for your work? | | 1 2 3 4 5 |
| Please add any other comments on this session here: | | |
| I gained appropriate skills from the training. | |  | 1 2 3 4 5 |
| The facilitation of the training fully met my expectations | |  | 1 2 3 4 5 |
| Group feedback and discussion was helpful. | |  | 1 2 3 4 5 |

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| The trainer’s feedback for activities/exercises was helpful (if relevant). |  | 1 2 3 4 5 |

1. What could there have been more of?

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1. What could there have been less of?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was ‘spot on’?

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1. What would you like to learn more about?

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5. Other comments or feedback:

**Thank you!**